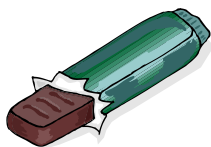


# Candy Bar Simulated Congressional Hearing



## Teacher instructions

### Basic instructions:

- The class will pretend to be groups going before Congress (or congressional subcommittees) and arguing why their candy bar should be selected as the nation's official candy bar
- You will divide your class into groups (appx 3-6 per group)
- Each group will be assigned a different candy bar
- Each group will make an oral presentation (1 – 2 minutes) arguing why their candy bar should be chosen as the official national candy bar. They should think about how the ingredients of the bar, the name of the bar, and the design and wrapper of the bar match the principles, history and structure of America and its government.  
(optional—note this is **not** part of the official We the People congressional simulation, so it can definitely be skipped. Each group can also make a visual (poster or PowerPoint or overhead which shows the merits of their candy bar.)
- The teacher and a panel of judges will serve as the congressional subcommittee. One a panel has given its oral presentation the judges as them (2-4 minutes) of follow up questions to gain further information about the candy bar or to question any of the statements in the presentation. (For example: If the candy bar has peanuts, would it be ok for the U.S. to adopt it since so many are allergic to peanuts?)

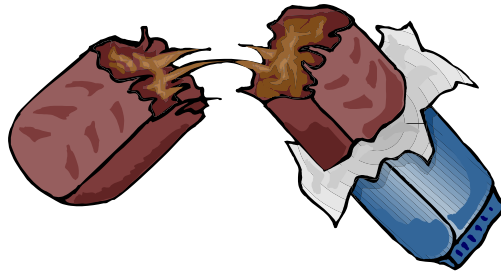
### Materials

- Each group needs a different candy bar or candy packet  
Optional—computers or smart phones to do a bit of research on the history of the candy bar, its ingredients, or the history of the producer.  
Optional--One poster paper (if doing posters) and markers per group

### Time

- Instructional time and group preparation 45 minutes. (depends on how long you want to give them to brainstorm/draw and create their plan)
- Approximately 3-5 minutes per group to present.

# Candy Bar Congressional Hearing



America has had some tough choices over the years in determining what kinds of symbols will represent us.

Will it be the eagle or the turkey as our national bird?

Will it be the difficult-to-master “Star Spangled Banner” or the English-based “America the Beautiful” (same tune as God save the Queen) for our anthem?

Tragically, our esteemed Congress has been unable to decide the pressing political question of which candy bar best represents America.

Your task (as a group) is to pretend you are candy experts. You will be assigned a candy bar and you must make an oral presentation of 2-3 minutes arguing why your candy bar should be the official candy bar of America.

Think about how the ingredients, taste, packaging and history of your candy bar represents the values, principles, history, and governmental structure of the United States. (optional)--Your group will also create a poster that helps persuade the congressional committee that your candy bar should be the nation’s official confection.

In short:

- Work with your group to create a 2-3-minute presentation about why your candy bar should be America’s bar (Everyone in group must speak)
- Work with your group to create a poster which helps persuade Congress to choose your candy bar as a national symbol.
- Be prepared to answer 2-4 minutes of follow up questions about your candy bar (no notes may be used at this time).